

Newsletter



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Term 2 Issue 8 - May 2023

Upcoming Events

Wednesday 31 May
Scitech Excursion
Year 6

Monday 5 June
WA DAY
Public Holiday

Friday 9 June
Legato Musica Festival
Interschool

Wednesday 20 June
Science Incursion

Friday 23 June
Winter Interschool Carnival

Week 10
NAIDOC

Term 2 Friday Assemblies

Week 6- 2 June **A5**
Week 8- 16 June **A3**
Week 10- 30 June **A4**

MESSAGE FROM THE PRINCIPAL CAROLINE CHURCHILL

Namaste
Hello

A time for celebration.... Yale has successfully completed its 2023 Public School Review. This report is available for you to read on our school website, Schools Online forum, and on Compass. We are excited by the results and the Department's recognition that we are highly achieving our school moral purpose/vision statement:

"We are dedicated to successful student outcomes, quality teaching and a supportive and engaged community"

Thank you to our staff, student and school community for all you do to make it a pleasure to be at Yale Primary School every day and to be a part of this amazing team.

Our successful 2 weeks of swimming lessons has been completed and I would like to thank the staff involved for making sure that sessions ran smoothly, and the students were engaged in learning water safety.

"The primary aim of water-safety education is to prevent drowning, and it's a vital part of any aquatics program. Children will ideally start their water safety education at home, but their knowledge should increase greatly when they start dedicated swimming lessons"

<https://royallifesavingwa.com.au/>

At Yale, we are proud to offer Interm Swimming which is a school-based swimming program for our students from pre-primary to year 6. This program provides quality swimming lessons to ensure children develop vital swimming and water safety skills.



MESSAGE FROM THE PRINCIPAL CAROLINE CHURCHILL

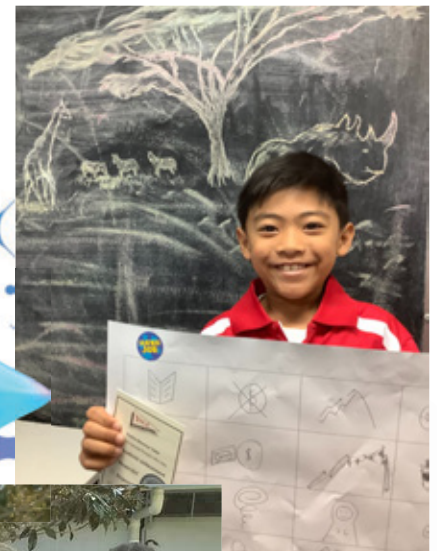
First semester school reports will be published on Compass by 3.30 pm on 28 June. The report assists you to determine the strengths of your child, how their learning is progressing, and any areas they may be having difficulty with.

“It is very important to start the conversation with your child by praising the positive first. Congratulate them, not only on high results, but also on getting better grades in subjects they previously had difficulty with. Ask them which grade they are proudest of and why. Involve them in discussions about their successes and challenge them to explain how they got such a good result. It is far more useful to ask, “What went right?” for a good result to see how that achievement can translate to other more difficult areas.”

<https://www.worksheetcloud.com/blog/3-adult-ways-to-respond-to-your-childs-school-report>

Our next school assembly will be presented by year 2, A5 on the 2 June. This is a chance to bring our community together and celebrate and recognise the talented staff and students at our school. We look forward to seeing you there.

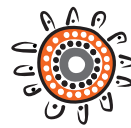
Office superstars keep shining at our school. Thank you to those students who came up to the office to share their fabulous learning.



MESSAGE FROM THE PRINCIPAL CAROLINE CHURCHILL



On the 26 May, Yale staff and students recognised National Sorry Day. This is a National Day of Healing and first occurred in 1998 one year after the Bringing Them Home report was sent to Parliament. National Sorry Day is a day to acknowledge the strength of the Stolen Generation Survivors and to reflect on the healing process for the people and for the nation.



At our next assembly we will be celebrating the class with the highest attendance percentage for the fortnight. It will be exciting to see who can raise their attendance rate and take back to their class the popular attendance trophy.



Thank you to all those families who contact the school, teacher, or use one of our on-line platforms to let us know when their child is away. It is truly appreciated.

Kind regards,

Caroline Churchill

MESSAGE FROM ASSOCIATE PRINCIPAL DAVID MELLING



Our new tables have arrived and will be set up in the undercover area outside A block. This provides the students a place to sit during eating time at recess and lunch and can also be used for classroom-based activities. A big thank you to Lincoln, our talented school gardener for assembling the seating for our students to enjoy.

YALE PS PBS

Yale Primary Schools PBS whole school reward

The whole school reward event is scheduled as part of our Yale PBS (positive behaviour support) programme which encourages positive student behaviour and the promotion of our 4 core values:



This whole-school reward celebration is a great way to make sure our students are recognised for their positive behaviour.

We have 8 whole-school rewards a year, twice a term, in week 5 and 10. Students must have maintained their good standing to be able to participate. A student can lose good standing if they are suspended or have 2 major office referrals, within a 5-week time frame. Repeated minor incidences will result in a major record. Five minor behaviours of not following behavioural expectations, will result in 1 major office referral. This 'loss of good standing' (LOGS) resets in week one and week six of each term. If your child has lost their good standing and cannot participate in the reward day, you will be notified by the classroom teacher.

In every classroom, you will find a PBS behaviour matrix, as well as a points rubric. The matrix details all positive behaviours that are expected around every area of the school, reflecting each of the core values, and are regularly reviewed by class teachers. The point rubric shows both teachers and students how they can achieve their weekly points, which works towards their bronze, silver and gold buzzys.

Please feel free to discuss the behaviour matrix and point system with your child at home. If you have any queries, please direct them to your child's classroom teacher.

Thanks!

Mr Sean Parfitt





At Yale Primary School, we WILL;

	Be our Best	Be Responsible	Be Respectful	Be Caring
IN THE CLASSROOM	<ul style="list-style-type: none"> Allow ourselves to be challenged. Set SMART goals. Take pride in our work. Give everything a go. Stay on task. Line up quietly. 	<ul style="list-style-type: none"> Use appropriate inside voices. Have all the right equipment, be organised. Zip up our bags and put them away. 	<ul style="list-style-type: none"> Raise our hand to speak or ask a question. Follow classroom rules and learning norms. Ask before borrowing. Use active listening. Let others learn without distraction. 	<ul style="list-style-type: none"> Encourage and support each other and their ideas. Celebrate the success of others.
AROUND THE SCHOOL	<ul style="list-style-type: none"> Wear our uniform with pride. Get to school on time. Show resilience if things get tough. 	<ul style="list-style-type: none"> Walk to where we are going. Use the toilet and have a drink before the bell for class. Stop Walk Talk. Try find a solution before asking for help. 	<ul style="list-style-type: none"> Use appropriate school language Use our manners. Look after school property. Keep our hands off and too ourselves. 	<ul style="list-style-type: none"> Help others in need or get the teacher to help. Be kind to one another. Tell the truth.
ON THE PLAYGROUNDS AND OVALS	<ul style="list-style-type: none"> Show good sportsmanship when we play. Recognise social conflict vs bullying. 	<ul style="list-style-type: none"> Pack away the sports equipment. Help others. Wear our hats outside. Report any incidents to the duty teacher. 	<ul style="list-style-type: none"> Play fair and play to the rules. Take care of the equipment. Follow teacher and EA instructions. 	<ul style="list-style-type: none"> Give opportunity for others to be included Accept the choice for others to say no.
AT THE CANTEEN OR WHEN EATING	<ul style="list-style-type: none"> Place our lunch order before school. Spend our own money. Sit while eating and drinking. Drink water. 	<ul style="list-style-type: none"> Line up quietly at the canteen. Bring a water bottle. 	<ul style="list-style-type: none"> Eat our own food. Put our rubbish in the bin. 	<ul style="list-style-type: none"> Join the end of the line. Be polite to canteen staff.
AT SCHOOL EVENTS AND EXCURSIONS	<ul style="list-style-type: none"> Be proud to represent our school. Be positive role models to other students. 	<ul style="list-style-type: none"> Wear our uniform correctly. Stay seated on transport. 	<ul style="list-style-type: none"> Use our manners with everyone. 	<ul style="list-style-type: none"> Clap, compliment and appreciate all students and staff. Include and encourage others.
IN THE TOILETS	<ul style="list-style-type: none"> Try to use the toilets at the appropriate times. Use the toilet areas appropriately. 	<ul style="list-style-type: none"> Use good hygiene. Keep the toilet areas clean. 	<ul style="list-style-type: none"> Respect privacy of others. Ask to use the toilet. 	
ONLINE	<ul style="list-style-type: none"> Make the best use of the internet. 	<ul style="list-style-type: none"> Think before we share. Use appropriate websites. Use our own accounts. 	<ul style="list-style-type: none"> Use kind language. 	



What does a

5

4

3

No points awarded
this week

look like each week?

- I always follow all the classroom rules and learning norms.
- I am kind to everyone, even if they are not kind to me.
- I keep trying, even when it gets hard.
- I use my manners everywhere in the school.
- I am helpful even when I haven't been asked too.
- I behave the same for all my teachers.
- I tidy up the classroom and keep my school clean.
- My work is very neat.

- I mostly follow all the classroom rules.
- I am kind to everyone who is kind to me.
- I do try hard with my work even when it gets difficult.
- I remember my manners, mostly.
- I am helpful most of the time.
- I behave for all my teachers.
- I will tidy the classroom, without complaint, when instructed.
- My work is mostly neat.

- Sometimes my teacher needs to remind me of the school rules.
- If someone is not kind to me, sometimes I am not kind back.
- If the work gets hard, I can be disruptive.
- I need to use my manners more often.
- I could be more helpful.
- I will sometimes make red choices for the specialist teachers.
- I sometimes complain when I am given instructions.
- I need to work on making my classwork a bit tidier.

- My chosen behaviours this week do not align with Yale's Positive Behaviour expectations.



YALE PRIMARY SCHOOL P&C

The role of the Parent & Citizen's Association, known as the P&C, is to give parents the opportunity for greater school involvement. Our P&C:

- gives parents and other members an opportunity to learn about Yale's policies and programs
- allows parents to share their opinion which can assist in developing school policies
- brings parents together to share information and views
- assists Yale PS in building positive attitudes to students and their families
- fundraises to provide resources and services to the school

The P&C raise funds by holding stalls, having free dress days on the last day of term, and by hosting other events. These events are only possible through volunteers so we are always grateful for those who put their hands up to help out. The P&C has just voted to provide funds for a number of new items for the school so keep your eyes peeled for more on this exciting news!

Our next P&C Meeting is 19th June at 3.15pm in the Shed (that's located between A block and the Library). All parents and students are welcome so please come along.

We also have a Facebook page available that keeps you up to date with school events, P&C meetings and provides the ability to ask questions of Yale parents. Parents also use this page to gift or sell school uniforms. Just search for "Yale Primary School P&C" or click on the QR Code.

The P&C thanks you for your support!



COMMUNITY NEWS



In collaboration with DRPAC and the City of Gosnells Community Development Team, World on a Plate provides the community to get to know more about the world and the different cultural groups that live in our local community.

In the first of this series of events we will be showcasing the Chinese culture.

Join us for a taste of their food, an insight into their culture and a live performance on Friday, 2 June 2023 from 6.00pm to 7.30pm at Don Russell Performing Arts Centre, Lot 13 Murdoch Road, Thornlie WA 6108

All for only \$20 a ticket.

Book tickets here: <https://gosnells-events.bookable.net.au>



SOCCER ACADEMY SPECIALIST PROGRAM

Lynwood Senior High School Soccer Academy is holding trials for Year 6 students only on Thursday 22nd June 2023 in Term 2.

We welcome interested Year 6 2023 students to apply.

Parents/Carers can find our application through our website www.lynwood.wa.edu.au under Specialist Programs.

All applications can be emailed to Bree.Faranda@education.wa.edu.au along with the student's most current school report.

SCHOOL ENVIRONMENT AND LIFE SCIENCES SPECIALIST PROGRAM

Lynwood Senior High School Environment and Life Science (EaLS) Program is holding testing on Saturday 24th June 2023 of Term 2

We welcome interested Year 6 2023 students to apply.

Parents/Carers can find our application through our website www.lynwood.wa.edu.au under Specialist Programs.

All applications can be emailed to Bree.Faranda@education.wa.edu.au along with the student's most current school report.



Yale Primary School

KINDY APPLICATIONS

NOW OPEN

Limited spots available

FILLING UP FAST!!

If your child will be 4 years old by 30 June 2024, enrol them at Yale PS now!

Are you looking for a Kindy for your child? Do you know someone who will be looking for a Kindy for their child?

Come and pick up an application form from the office
and make an appointment for an enrolment interview.

